

# South Range Local Schools

## Policy and Plan for the Identification and Service of Children who are Gifted



### DEFINITION OF GIFTED

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

### DISTRICT IDENTIFICATION PLAN

South Range Local Schools accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of **superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts**. Struthers follows policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

### Superior Cognitive Ability

Assessments that South Range administers that provide for superior cognitive identification:

<b>Cognitive Abilities Test (CogAT) - 7th Edition</b> Grades K,3,7-12: Screen = 125, ID = 127 Grades 1,2,4-6: Screen = 126, ID = 128	<b>Woodcock-Johnson IV (WIJV), Tests of Cognitive Abilities</b> Grades: K-12 Screen = 125, ID = 127
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### Specific Academic Ability

Assessments that South Range administers that provide for specific academic identification:

<b>Iowa Test of Basic Skills (ITBS)</b> Grades 1-12 Screen = 93rd percentile, ID = 95th percentile  <b>Stanford Achievement Tests-10th Edition</b> Grades K-12 Screen= 93rd percentile, ID 95th percentile	<b>Woodcock-Johnson, IV, Tests of Achievement</b> Grades K-12 Screen = 93rd percentile, ID = 95th percentile
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### Creative Thinking Ability

Assessments that South Range administers that provide for creative thinking identification:

<b>Cognitive Abilities Test (CogAT) - 7th Edition</b> Grades: K-1 Screen = 109, ID = 111 Grades: 2-12 Screen = 110, ID = 112	<b>Woodcock-Johnson IV (WIJV), Tests of Cognitive Abilities</b> Grades: K-12 Screen = 110, ID = 112
<b>Scales for Rating Behavioral Characteristics of Superior Students (SRBCSS) Part II</b> Grades: K-12 Screen= 48-50, ID 51	<b>Gifted Rating Scales (GRS)</b> Grades: K-8 Screen= 60-65, ID 66

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### Visual and Performing Arts

Assessments that South Range administers that provide for visual and performing arts identification:

<b>Ohio Department of Education Rubric</b> Grades K-12 Dance: Screen=20-25, ID= 26-30 Drama: Screen=16-19, ID =20-24 Music: Screen=14-17, ID=18-21 Visual Art: Screen=16-20, ID=21-24	<b>Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS)</b> Grades K-12 Drama: Screen=54-56, ID=57 Music: Screen=37-38, ID=39 Visual Art: Screen=59-60, ID=61
<b>Gifted &amp; Talented Evaluation Scales (GATES 2) Checklist-Dance Only</b> Grades 9-12 Screen = 90 -110, ID = 111 or above	

### IDENTIFICATION PROCESS

South Range Local Schools provides at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

South Range Local Schools ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
Whole-grade tests	Superior Cognitive, Specific Academic: Reading, Math and/or Creative Thinking	2 and 5
Individually-administered tests & small-group by referral	Superior Cognitive, Specific Academic: Reading, Math, Science, Social Studies, Creative Thinking	K-12
Audition, performance by referral	Visual & Performing Arts	K-12
Display of work by referral	Visual & Performing Arts	K-12
Exhibition by referral	Visual & Performing Arts	K-12
Checklists by referral	Creative Thinking and Visual & Performing Arts	K-12

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### **Referrals**

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

### **Screening**

South Range Local Schools ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

### **Identification**

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

### **Reassessment**

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

### **Out of District Scores**

South Range Local Schools accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

### **Transfer**

South Range Local Schools ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

### **Appeal Procedure**

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern.

The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

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### DISTRICT SERVICE PLAN

South Range Local Schools ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria.

District Name for Service	Service Setting	Grade Level(s)	Criteria for Service	Service Provider
Gifted Services	<ul style="list-style-type: none"><li>Regular Classroom Cluster Group</li><li>Honors Math</li><li>AP</li><li>CCP</li><li>Early Entrance</li><li>Acceleration</li></ul>	3-12	Superior Cognitive, Reading and/or Math Identification  Visual and Performing Arts (Art and Music Identification)	General Education ELA/Math Teacher <ul style="list-style-type: none"><li>General Education Teachers currently working toward meeting the gifted HQPD Requirement</li></ul>
Gifted Services (Year #1)				

### Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the Operating Standards for Identifying and Serving Gifted Students.

### Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

### DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

### IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

If you have questions, please call your building principal or

**Shari Lewis**

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