Form 357 Rev 12/15

Wellness Policy Assessment Tool

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

LEA/Di	strict N	lame South Range Local Schools Reviewer Kaitlyn Pierce						
School	Name	South Range Local Date 05/09/2022						
Select a	ll grad	es: PK K 1 2 3 4 5 6 7 7 8 9 10 11 12 2						
Yes	No	I. Public Involvement						
\odot	0	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:						
		Administrators School Food Service Staff P.E. Teachers Parents						
•	0	School Board Members School Health Professionals Students Public						
		We have a designee in charge of compliance.						
		Name/Title: Bethany Carlson-Superintendent						
\odot	We make our policy available to the public.							
•	0	Please describe: South Range Schools website						
		We measure the implementation of our policy goals and communicate results to the public.						
		Please describe: Under food service section on South Range School's website.						
•	0	Our district reviews the wellness policy at least annually.						
Yes	No	II. Nutrition Education						
•	000	Our district's written wellness policy includes measurable goals for nutrition education.						
\odot		We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).						
•		We offer nutrition education to students in: Elementary School Middle School High School						
Yes	No	III. Nutrition Promotion						
•	Our district's written wellness policy includes measurable goals for nutrition promotion.							
\odot	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.						
We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.								
\odot	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). We ensure students have access to hand-washing facilities prior to meals.						
0	0							
0	0	We annually evaluate how to market and promote our school meal program(s).						
0	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families. We offer taste testing or menu planning opportunities to our students. We participate in Farm to School activities and/or have a school garden.						
0	0							
0	0							
0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, e							
0	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.						
0	00	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Cart						
0	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.						
\odot	\cup	We provide teachers with samples of alternative reward options other than food or beverages.						

O We prohibit the use of food and beverages as a reward.

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)						
①	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.						
0	Ŏ	We operate the School Breakfast program: 🗾 Before School						
\odot	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).						
•	0	We operate an Afterschool Snack Program.						
Õ	Ō	We operate the Fresh Fruit and Vegetable Program. We have a Certified Food Handler as our Food Service Manager. We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:						
$\check{\odot}$	Õ							
\odot	Õ							
0		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers						
Yes	No	V. Physical Activity						
•	0	Our district's written wellness policy includes measurable goals for pl	hysical activity.					
$\check{\odot}$	Ŏ	We provide physical education for elementary students on a weekly l	basis.					
0	Ŏ	We provide physical education for middle school during a term or se	mester.					
$\check{\odot}$	O	We require physical education classes for graduation (high schools of	nly).					
•	0	We provide recess for elementary students on a daily basis.						
\odot	0	We provide opportunities for physical activity integrated throughout the day.						
\odot	0	to the state of th						
 Teachers are allowed to offer physical activity as a reward for students. We offer before or after school physical activity: Competitive sports 								
							Yes	No
\odot	0	Our district's written wellness policy includes measurable goals for other school-based activities that promote wellness.						
\odot	0	We provide training to staff on the importance of modeling healthy behaviors.						
\odot	0	We provide annual training to all staff on: Nutrition Physical Activity						
\odot	0	We have a staff wellness program. We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff). We actively promote walk or bike to school for students with Safe Routes to School or other related programs.						
\odot	0							
0	0							
O	Ō	We have a recycling /environmental stewardship program.						
<u>o</u>	Ö	We have a recognition /reward program for students who exhibit healthy behaviors.						
•	O	We have community partnerships which support programs, projects,			in			
VII. Progress Report: Indicate any additional wellness practices and/or future goals and describe progress made in attaining the goals of the local wellness policy								
VIII. Contact Information: For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.								
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Email	Kni	erce@southrange.org	Phone	(330) 549-407	0			
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