

Learning Recovery & Extended Learning Plan



District Name:	South Range Local Schools
District Address:	11375 Columbiana-Canfield Road, Canfield, Ohio 44406
District Contact:	Bethany A. Carlson, Superintendent
District IRN:	048363

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”

Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.

Plans should address, but are not limited to, the following key components:

- **Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
- **Needs Assessment:** How will schools and districts identify the needs of those students?
- **Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?
- **Approaches:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring, and remote options.)
- **Partnerships:** Which local and regional partners (such as Educational Service Centers, Information Technology Centers, libraries, museums, after-school programs, or civic organizations) can schools and districts engage in supporting student needs?
- **Alignment:** How can this plan reinforce and align to other district or school plans? This may include but is not limited to Student Wellness and Success Fund plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans.

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities.

The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1.

This template has been designed to assist districts in meeting and exceeding this requirement and in supporting their long-term instructional planning efforts. Please refer to the [Planning Support Document](#) at the end of this template for guiding questions and resources.

Questions, comments and concerns can be emailed to: ExtendedLearning@education.ohio.gov

[ODE's Planning for Extended Learning FAQ's](#)

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Identifying Academic Needs & Academic Gap Filling

<p>Spring 2021</p>	<p>The South Range Local Schools administrative team along with their instructional staff, and counselors have reviewed the 2019-2020/2020-2021 benchmarks attained from AIMSWEB, State Assessments (Fall), report cards, academic progress provided from classroom teachers, intervention data, and attendance data to determine a core group of students who would benefit from additional interventions. The process for providing enriched remediation will take place the last two months of school during the school day.</p>	<p>Budget</p>
<p>Summer 2021</p>	<p>The South Range Local Schools administrative team along with their instructional staff, and counselors have reviewed the 2019-2020/2020-2021 benchmarks attained from AIMSWEB, State Assessments (Fall), report cards, academic progress provided from classroom teachers, intervention data, and attendance data to determine a core group of students who would benefit from additional interventions. This team identified two different groups that would benefit from summer intervention: transition groups and student who have been remote either for half the year or more. Students who are identified as the individuals who have been impacted by the pandemic in terms of learning progress will be invited to the summer programs. High school students will be offered summer credit recovery to ensure they are able to start 2021-2022 school year off on pace to graduate.</p>	<p><i>Budget will be finalized based on student needs. ESSER II funds will be used to pay for the programs and resources.</i></p>
<p>2021 - 2022</p>	<p>The South Range Local Schools administrative team along with their instructional staff, and counselors have reviewed the 2020-2021 and 2021 Fall benchmarks attained from AIMSWEB, State Assessments (Fall), report cards, academic progress provided from classroom teachers, intervention data, and attendance data to determine a core group of students who would benefit from additional interventions. The District will continue to use AIMSWEB to benchmark and progress monitor student growth throughout the school year. The District will increase intervention support in Grades 5-8 as well as identify evidence-based interventions for small groups that will assist with filling instructional and foundational gaps. Grades 5-8 will identify students who continue to need extended day intervention. The groups will focus on gaps as identified from benchmarks, assessments and classroom observations. The groups will be flexible and based on student needs. The high school will continue to support credit recovery and assist all students who are at risk of not meeting their graduation requirements.</p> <p>Based on student needs an additional elementary/middle summer transition and intervention program will be offered.</p> <p>High School credit recovery will be offered throughout the summer.</p>	<p><i>Budget will be finalized based on student needs. ESSER II funds will be used to pay for the programs and resources.</i></p>
<p>2022 - 2023</p>	<p>The South Range Local Schools administrative team along with their instructional staff, and counselors have reviewed the 2021-2022 and 2022 Fall benchmarks attained from AIMSWEB, State Assessments, report cards, academic progress provided from classroom teachers, intervention data, and attendance data to determine a core group of students who would benefit from additional interventions. The District will continue to use AIMSWEB to benchmark and progress monitor student growth throughout the school year. The District will continue to support intervention support in Grades 5-8 as well as identify evidence-based interventions for small groups that will assist with filling instructional and foundational gaps. Grades 5-8 will identify students</p>	<p><i>Budget will be finalized based on student needs. ESSER II funds will be used to pay for the programs and resources.</i></p>

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Approaches to Address Academic Gap Filling

<p>Spring 2021</p>	<p>To address academic learning gaps/loss the elementary and middle school will offer various activities to support remediation. The process for providing enriched remediation will take place the last two months of school. Teachers will review present data and spend the last two months either providing remediation or if the data supports it, acceleration. Utilizing the last benchmark, Grades K-8 will review the data and develop lessons to address academic gaps.</p>	<p><i>Budget will be finalized based on student needs. ESSER II funds will be used to pay for the programs and resources.</i></p>
<p>Summer 2021</p>	<p>To address academic learning gaps/loss the elementary and middle school will offer various activities to support remediation. The elementary focus will be on the fundamental skills needed for reading and math, the middle school will focus on all core subject areas: reading, math, science, social studies. The groups will be flexible based on student needs. Programs will be supported by multiple tiers of intervention to ensure student individual needs are met and to offer the ability to grow from a tier 2 or 3 interventions to independence. High School will offer Credit Recovery to ensure there are no credit deficient students. The goal for high school is to support their graduation plan and ensure they are on track to graduation.</p>	<p><i>Budget will be finalized based on student needs. ESSER II funds will be used to pay for the programs and resources.</i></p>
<p>2021 - 2022</p>	<p>Throughout the school year there will be an increase in middle school academic tutoring support. The elementary and middle school will provide intervention through either early intervention programs, Title I services, co-teaching/inclusion support, and Rtl tutoring services. The middle school will offer Title I and Rtl tutoring services as well as co-teaching/inclusion support. Teachers at the middle school will use flexible grouping during the CORE Plus intervention block to provide individual targeted assistance. The high school will continue to offer Credit Recovery services for those at risk of not graduating. Based on need, summer programs will be offered.</p> <p>The staff will also be engaged in professional development "Teacher Clarity" that will support lesson design and standard alignment changes.</p>	<p><i>Budget will be finalized based on student needs. ESSER II funds will be used to pay for the programs and resources.</i></p>

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Approaches to Identify & Address Social & Emotional Needs

<p>Spring 2021</p>	<p>Throughout the school year the administration, counselors and teachers have been working together to support students who either are at home learning or have struggled with the return to school. Through small groups or individual counseling sessions students have been able to receive the social emotional support needed. This spring the transition of additional students to our school building will increase the need to offer targeted social emotional supports. Along with the school counselors and Youth Intensive Services, who provides a more intensive intervention for identified students, our student needs will be met.</p>	
<p>Summer 2021</p>	<p>The administration, teachers and counselors will identify students through an attendance review, engagement in either remote learning or face to face learning, as well as academic progress. Students who have been remote for more than half a year, Grades K-8, will be invited to attend the summer programs. These programs will also include the support of our school counselor and partnerships with area organizations. Through the use of various SEL programs, activities will be developed to support the student's transitions back to the school building and structures of a school day.</p>	<p><i>K-12 Prevention Grant with the ESC of Eastern Ohio, partnership with Youth Intensive Services and area mental health agencies.</i></p>
<p>2021 - 2022</p>	<p>The administration, teachers and counselors will be engaged in the K-12 Prevention Grant that is offered through the ESC of Eastern Ohio. The grant will offer PAX training and resources for all K-4 staff and Botvin's training for middle and high school counselors. The programs support embedded social emotional and life skill support for staff and students. All students in grades K-4 will be engaged in lessons and targeted students in middle and high school be participate in the Botvin Life Skills program. The District will continue to employ counselors for each building as well as partner with Youth Intensive Services. Through the evaluation of attendance and academic progress of students, individuals who are identified as "in crisis" will be supported collaboratively by our administration, teachers, and counselors. A plan will be developed to support their emotional growth.</p>	<p><i>K-12 Prevention Grant with the ESC of Eastern Ohio, partnership with Youth Intensive Services and area mental health agencies.</i></p>
<p>2022 - 2023</p>	<p>The administration, teachers and counselors will be engaged in the K-12 Prevention Grant that is offered through the ESC of Eastern Ohio. The District will continue to employ counselors for each building as well as partner with Youth Intensive Services. Through the evaluation of attendance and</p>	<p><i>K-12 Prevention Grant with the ESC of Eastern Ohio, partnership with</i></p>

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District Plan Academic and Professional Development Plan

	<p>The South Range Local Schools has developed an Academic & Professional Development Plan based off the immediate needs of our staff and students. The plan is a comprehensive approach to addressing learning gaps as well as the need to provide embedded professional development for the staff that will enhance instruction and increase student progress.</p> <p>https://drive.google.com/file/d/1k6zMqRSz4oJV2UdHfIJN6dVJfyD5NzG/view?usp=sharing</p>
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